

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

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Syllabus

Department of Studies and Research in Sociology

BACHELOR OF ARTS

(I to VI Semester)

With effect from 2016-2017

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List of Sociology Courses for BA Program

As per UGC curriculum and VSK University UG CBCS Program

WEF 2016-17 Academic Year

Code	Type of Subject	Title	Internal Marks	External Marks	Total	Hours Per Week	Credits
Semester -I							
BASOS101	Soft Core	Fundamentals of Sociology	30	70	100	4	4
Semester –II							
BASOS201	Soft Core	Social Institutions and Change	30	70	100	4	04
BASOO202	Open Elective	Basic Principles of Sociology	30	70	100	4	04
Semester –III							
BASOS301	Soft Core	Study of Indian Social Thought	30	70	100	4	04
BASOO302	Open Elective	Indian Society	30	70	100	4	04
Semester –IV							
BASOH401	Soft Core	Study of Western Social Thought	30	70	100	4	04
BASOO402	Open Elective	Women’s Studies	30	70	100	4	04
Semester –V							
BASOH 501	Hard Core	Study of Indian Society	30	70	100	4	04
BASOS 502	Soft Core	Social Movements in India	30	70	100	4	04
BASOO 503	Open Elective	Rural Development in India	30	70	100	4	04
Semester –VI							
BASOH 601	Hard Core	Research Methodology	30	70	100	4	04
BASOS 602	Soft Core	Social Problems in India	30	70	100	4	04
PW 607	Project Work*	Project Work	30	70	100	4	04

Note: All the above subjects to be taught by Faculty of Sociology

Note: *for PW607, Student must opt any one hard core area for project among the three subjects falling under particular department.

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BA Sociology: Semester I

BASOS 101: Fundamentals of Sociology

Sub Code: BASOS 101	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- To familiarize the students with the micro-foundations of the society;
- Discuss the development of sociology as a science and differentiate it from the other social science

Module I Introduction to Sociology 12 Hours

- a. Origin and Development of Sociology
- b. Meaning, Subject-matter and scope
- c. Relationship of Sociology with – History, Anthropology, Economics and Political science
- d. Uses of Sociology

Module II Basic Concepts and Social structure 12Hours

- a. Society: Meaning, characteristics, importance and types
- b. Community: Meaning, characteristics and types
- c. Association and Institution: Meaning, features and types
- d. Social Structure : Meaning, Status and role, values

Module III Socialization 12 Hours

- a. Meaning, Characteristics and Importance
- b. Agencies of Socialization –Family, School, State, Religion and Mass media
- c. Types of Socialization : Primary , anticipatory and negative socialization

Module IV Social Interaction and Social processes 12 Hours

- a. Significance of Social Interaction
- b. Social Processes- Meaning, Characteristics and Types
- c. Major Social processes- Cooperation, Competition, Conflict, Accommodation and Assimilation (Meaning, Types, Features and their role in social life)

Module V Culture and Civilization

12 Hours

- a. Culture-Meaning, Characteristics, Types and Importance
- b. Culture and Civilization: Interdependence and interrelation
- c. Theory of Cultural Lag and Cultural Diffusion

Text Books :

Gisbert Pascual (1983): Fundamentals of Sociology, Orient Longmans, Bombay, 1983.

Jayaram N 1988: Introductory Sociology, MacMillan India, Madras.

Johnson Harry M 1995: Sociology: A Systematic Introduction, New Delhi : Allied Publishers

Sachdev and Vidyabhushan : An Introduction to Sociology, Kithab Mahal Publishers,2005

REFERENCES:

Abraham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi

Bottomore, TB : Sociology: A Guide to Proglems and Literature, Bombay : George Allen and Unwin (India)

Davis Kingsley (1982): Human Society, Surfeit Publications, New Delhi.

Giddens Anthony (2001): Sociology (4th Edn), Blackwell Publishers, Cambridge, UK

Green A W (1964): Sociology – Analysis of Life in Modern Society (4th Edn.),

Haralambos Michael (1997): Sociology – Themes and Perspectives, Oxford University Press, Delhi

Horton Paul and Hunt Chester (1984): Sociology, McGraw Hill Co, New Delhi

Ian Robertson (1980): Sociology, Worth Publishers, INC. New York 1980

Leslie Gerald, Richard Larson, Benjamin Gorman, (1994): Introductory Sociology – Order and Change in Society (3rd Edn) , Oxford University Press, Delhi

Ogburn and Nimkoff (1964): A Handbook of Sociology, Eurasia Publishing House (pvt).Ltd, Ram Nagar, New Delhi

Samuel Koenig (1960): Sociology –An Introduction to the Science of Society, Barnes and Noble, INC, New York.

Shankar Rao (2004): Sociology: Primary Principles, S.Chand & Co, New Delhi.

Sharma R N (1976): Principles of Sociology, Media Publishers and Promoters limited, Bombay.

Thomas J Sullivan (2004): Sociology – Concepts and Applications in a Diverse World (6th Edn), Pearson, USA.

Mulgund, I C (2008): Readings in General Sociology, Shruti Prakashan Dharwad.

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BA Sociology: Semester II

BASOS201: Social Institutions and Change

Sub Code: BASOS 201	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- To provide conceptual and theoretical understanding of social change and development as it has emerged in sociological literature.
- To address in particular the Indian experience of social change and development.

Module I Social Institutions 12Hours

- a. Marriage and Family- Meaning, Nature, Types and Recent Changes
- b. Religion- Meaning, Elements, Functions and Dysfunctions

Module II Social Groups 12Hours

- a. Social Groups: Meaning and Classification
- b. Primary and Secondary groups-Meaning, Features, Importance and Differences
- c. Organized and Unorganized groups –Meaning, Features, Importance and Differences

Module III Social Stratification and Mobility 12 Hours

- a. Social Stratification-Meaning, Features and Functions
- b. Forms of Stratification- Caste and Class
- c. Social Mobility- Meaning, Types and Factors

Module IV Social Control

12 Hours

- a. Meaning, Nature and Importance
- b. Informal Agencies of Social control – Customs, Folkways, Mores
- c. Formal Agencies of Social control – Law and Education

Module V Social Change

12 Hours

- a. Social Change – Meaning and Nature
- b. Theories of Social Change – Cyclical and Uni-linear
- c. Factors of Social Change- Physical, Biological, Technological and Cultural

TEXT BOOKS :

Bottomore, TB: Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India)

Mulagund I.C.(2008): Readings in General Sociology, Shruthi Prashan, Dharwad.

Shankar Rao (2004): Sociology: Primary Principles, S.Chand & Co, New Delhi.

REFERENCES:

Abraham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi

David Popenoe (1977): Sociology (3rdEdn), Prentice Hall INC, Engelwood Cliffs, New Jersey

Davis Kingsley (1982): Human Society, Surfeit Publications, New Delhi.

Fulcher James & Scott John (2003): Sociology (2nd Ed.), Oxford University Press, New York, 2003.

Gisbert Pascual (1983): Fundamentals of Sociology, Orient Longmans, Bombay, 1983.

Haralambos Michael (1997): Sociology – Themes and Perspectives, Oxford University Press, Delhi

Horton Paul and Hunt Chester (1984): Sociology, McGraw Hill Co, New Delhi

Ian Robertson (1980): Sociology, Worth Publishers, INC. New York 1980

Jayaram N 1988: Introductory Sociology, MacMillan India, Madras.

Johnson Harry M 1995: Sociology: A Systematic Introduction, New Delhi : Allied Publishers

Mckee James (1981): Sociology-The Study of Society, Holt, Rinehart and Winston, New York Mitchell

Popenoe David (1977): Sociology (3rd Edn), Prentice Hall, INC., Englewood Cliffs New Jersey.

Richard T Schaefer and Robert Lamm (1992): Sociology (4th Edn.), McGraw Hill., INC, New York.

Schaefer and Lamm (1992): Sociology (4th Edn) McGraw Hill, INC, New York

Sharma R N (1976): Principles of Sociology, Media Publishers and Promoters limited, Bombay.

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B.A. SOCIOLOGY: Semester II

BA SOCIOLOGY OPEN ELECTIVE: Basic Principles of Sociology

Sub Code: BASOOE 202	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

- ➡ To acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences.
- ➡ View people's behavior from a sociological perspective, discover your own sociological imagination and apply it to a variety of social problems and situations

Module I: INTRODUCTION 10 Hours

- Meaning, Nature and Scope of Sociology
- Branches of Sociology-Industrial Sociology, Urban Sociology, Social Psychology
- Uses of Sociology

Module II: BASIC CONCEPTS OF SOCIOLOGY 12 Hours

- Society and Community
- Association and Institution
- Culture and Socialization

Module III: SOCIAL PROCESSES 11 Hours

- Social Processes-Meaning ,Characteristics
- Major Social Processes- Cooperation, Competition, Conflict, Accommodation and Assimilation

Module IV: SOCIAL GROUPS 14 Hours

- Meaning and Importance of groups
- Types of Social groups

Module V: SOCIAL CONTROL AND CHANGE 12 Hours

- a) Meaning and Types of Social Control : Formal and Informal

- b) Meaning and Patterns of Social Change : Evolution ,Progress, Development
- c) Factors of Social Change

TEXT BOOKS:

- * Jiyaram, N. 1988. **Introduction Sociology.** A Systematic Introduction. New Delhi: Allied Publishers.
- * **Sachdev and Vidyabhushan** : An Introduction to Sociology,Kithab Mahal Publishers,2005

REFERENCES:

- * Bottomore T. B. 1972. **Sociology: A Guide to Problems, and Literature.** Bombay : George Allen and Unwin (India)
- * Harlabos, M. 1998. **Sociology: Themes and Perspectives.** New Delhi; Oxford University Press.
- * Likeles, Alex. 1987. **What is Sociology?** New Delhi: Prentice-Hall of India.
- * Schaefer, Richard T. and Robert P. Lamm. 1999. **Sociology.** New Delhi : Tata-McGraw Hill.
- * Francis, Abraham(2006) Contemporary Sociology, Oxford, New Delhi.
- * Horton, Paul B. and Hunt, Chester L. (2004) Sociology, Tata McGraw-hill , New Delhi

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BA Sociology: Semester III

BASOS 301: Study of Indian Social Thought

Sub Code: BASOS 301	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- Read and analyze classical roots of sociological thought
- Read and analyze contemporary sociological theories

Module I	Introduction:	12 Hours
	a. Meaning and Nature of Social Thought	
	b. Origin and Development of Social Thought in India	
	c. Importance of Social Thought	
Module II	Basaveshwara	12 Hours
	a. Concept of Kayaka	
	b. Social Equality	
	c. Basaveshwara on Status of Women	
Module III	Jhotiba Phule	12 Hours
	a. Views on Education	
	b. Views on women's emancipation	
	c. Views on Untouchability and Caste system	
Module IV	Mahatma Gandhiji and Dr. B.R. Ambedkar	12Hours
	a. Views of Mahatma Gandhiji on Truth and Non violence,	
	b. Sarvodaya	
	c. Dr. B.R. Ambedkar's views on Untouchability and Eradication of caste system, women and labour rights	
Module V	M.N. Srinivas	12 Hours

- a. Sanskritisation
- b. Westernization
- c. Dominant Caste

TEXT BOOKS :

Sharma R N and Sharma RK: Indian Social Thought, Media Publishers and Promoters limited, Bombay.

Shankar Rao C.N (2001) : Study of Social thought, Jai Bharat, Magalore 1st Edition.

Srinivas, M.N.: Caste in Modern India and other Essays Popular Prakashan Bombay

REFERENCES:

Sharma R N (1981): Indian Society, Media Publishers and Promoters limited, Bombay.

Barnes H E. (1959): Introduction to the History of Sociology. Chicago: The University of Chicago Press.

Mali H.B (2001): Samajik Chintaneya Adyayana(Kannada)", Bharat Prakashan, Dharwad.

Mulgund, I C (2008): Readings in General Sociology, Shruti Prakashan Dharwad

Nagesh H.V (2001): Samajika Chintane - Vandu Adyayana(Kannada), Bharat Prakashan, Dharwad.

Pandharinath Prabhu (1961): Hindu Social Organsiation, Popular Prakashan, Bombay.

M.K. Gandhi: Autobiography Navjeevan Prakashan Ahamedbad

Ambedkar, B.R.: Complete works of Dr. B.R. Ambedkar Vol-I Govt. Maharastra, Bombay (Also available in Kannada)

Srinivas, M.N.: Social Change in India Popular Prakashan Bombay

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BA Sociology: Semester III

BA SOCIOLOGY OPEN ELECTIVE 302: Indian Society

Sub Code: BASOOE 302	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- The sociological perspective on Indian society presented in this course will enable students to gain a better understanding of their own situation and region.
- This course is also aimed at sensitizing them to the diversity as well as inter-connectedness of theoretical perspectives on Indian society, thereby adding depth as well as insight to their understanding of the subject.

Module I	The Making of Indian Society	12 Hours
	<ul style="list-style-type: none">a. Salient features of the Indian Social Structureb. Unity and Diversity in Indiac. Essentials of National Integration	
Module II	Family in India	12 Hours
	<ul style="list-style-type: none">a. Meaning and Characteristics of Indian familyb. Forms of Family- Joint family and Nuclear familyc. Recent Changes in Indian Family: Pattern and Factors of change	
Module III	Caste System in India	12 Hours
	<ul style="list-style-type: none">a. Meaning and Traditional Featuresb. Origin of Caste – Theoretical Perspectivesc. Changing aspects of Caste: : Pattern and Factors	
Module IV	Status of Women in India	12 Hours
	<ul style="list-style-type: none">a. Status of Women In Ancient/Medieval and Modernb. Problems of Womenc. Empowerment of Women	

Module V Current Social Issues

12 Hours

- a. Beggary : Meaning,history,types and causes and remedial measures
- b. Corruption : Meaning ,magnitude ,types and anti-corruption
- c. Youth Unrest :Meaning,types,youth movements

TEXT BOOKS:

Mulgund I.C. (2008): Readings in Indian Sociology, Shruti Prakashan, Dharwad

R.N Sharma : Study of Indian Society

C.N. Shankar Rao: Sociology of Indian Society

REFERENCES:

Beteille Andre. (1992): Backward Classes in Contemporary India. New Delhi:OUP

Berremen G. D. (1979): Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.

Inden Ronald. (1990): Imaging India. Oxford: Brasil Blackward

Kothari Rajani(Ed.) (1973):Caste in Indian Politics

SatyaMurty T.V. (1996): Religion, Caste, Gender and Culture in Contemporary India, New Delhi:OUP

DeSouza. (2000)(Ed.): Contemporary India-Transitions. New Delhi.: Sage

Dube S.C. (1977) :Tribal Heritage of India. New Delhi:Vikas

Hasnain N. (1983): Tribes in India. Harnam Publication: New Delhi

Singh K. S. (1985): Tribal Society. Manohar : Delhi

Chaudhuri Buddhadeb. (1991): Tribal Development in India. New Delhi: Inter India Publications.

Bose N K. (1967): Culture and Society in India. Bombay: Asia Publishing House

Karve Irawati. (1961): Hindu Society: An Interpretation. Poona: Deccan College.

Mandelbaum. (1970): Society in India. Bombay :Popular Prakashan

Srinivas M. N. (1980) India: Social Structure. New Delhi: Hindustan Publishing Corporation.

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BA Sociology: Semester IV

BASOS 401: Study of Western Social Thought

Sub Code: BASOS 401	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- To understand and comprehend different Macro Sociological theories
- Examine the relationship between sociological theory and empirical research and other forms of analysis in sociology.

Module I Auguste Comte 12 Hours

- a. Positivism and Law of Three Stages
- b. Hierarchy of Sciences
- c. Social Statics and Social Dynamics

Module II Herbert Spencer 12 Hours

- a. Theory of Evolution-Social Darwinism
- b. Organic Analogy
- c. Types of Society

Module III Karl Marx 12 Hours

- a. Historical Materialism
- b. Theory of Class Struggle
- c. Theory of Alienation

Module IV Max Weber 12 Hours

- a. Ideal Types
- b. Protestant Ethic and Spirit of Capitalism
- c. Bureaucracy

- a. Social Facts
- b. Division of Labour
- c. Theory of Suicide

TEXT BOOKS :

Barnes H E. (1959): Introduction to the History of Sociology. Chicago: The University of Chicago Press.

Coser, Lewis A.(2001): Masters of Sociological Thought, Rawat Publishers, New Delhi

REFERENCES:

Aron Raymond. 1967(1982 reprint): Main Currents in Sociological Thought, (2 Volumes). Harmondsworth, Middlesex: Penguin Books

Bogardus E A: The History of Social Thought,

Fletcher Ronald (1994): The Making of Sociology (2 Volumes), Rawat, Jaipur

Francis Abraham and John Henry Morgan (1985): Sociological Thought, Macmillan India Ltd, New Delhi

George Ritzer (Ed): The Blackwell Companion to Major Social Theories, Blakwell Publishers, Great Britain

Guy Rocher (1990): A General Introduction to Sociology – A Theoretical Perspective, Academic Publishers, Calcutta.

Haralambos Michael (1997): Sociology – Themes and Perspectives, Oxford University Press, Delhi

Morrison, Ken. 1985 Marx, Durkheim, Weber: Formation of Modern Social Thought, London Sage

Publishers.

Ritzier George (1996): Sociological Theory, Tata McGraw Hill, New Delhi.

Shankar Rao C.N (2001): Study of Social thought, Jai Bharat, Magalore 1st Edition.

Timasheff Nicholas and George Theodorson (1976) : Sociological Theory (4th Edn), Random House New York.

Zetlin Irving (1998): Rethinking Sociology: A Critique of Contemporary Theory. Jaipur: Rawat

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BA Sociology: Semester IV

BA SOCIOLOGY OPEN ELECTIVE 402: Women's Studies

Sub Code: BASOOE 402	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- Understand Women's Studies as an academic field of study and research.
- To understand the social, economic, political, intellectual and cultural contributions of women in the past and present .

Module I	Introduction	12 Hours
	a. Emergence of Women Studies : Feminism	
	b. Meaning, Nature and Scope	
	c. Importance of Women Studies	
Module II	Basic Concepts	12 Hours
	a. Sex and Gender	
	b. Patriarchy	
	c. Gender Inequality	
Module III	Status of Women in India	12 Hours
	a. Ancient Period	
	b. Medieval Period	
	c. Modern Period	
Module IV	Problems of Women	12 Hours
	a. Inequality- Social, Economic and Political	
	b. Crimes and Atrocities against Women	
	c. Problem of Dowry	
Module V	Empowerment of Women in India	12 Hours

- a. Strategies for Empowerment
- b. Role of Govt. in the Development of Women; Programmes and Legislations
- c. Women Welfare Measures undertaken by Non-Governmental Organisations

TEXT BOOKS:

Desai, Neera and M. Krishnaraj. 1987: Women and Society in India. Delhi: Ajanta.

Sharmila Raje (2004): Sociology of Gender, Sage, New Delhi.

REFERENCES:

Altekar, A.S. (1983): The Position of Women in Hindu Civilization. Delhi: Motilal Banarassidass, Second Edition:P Fifth reprint..

Chanana, Karuna. (1988): Socialization, Women and Education: Explorations in Gender Identity, New Delhi: Orient Longman.

Dube, Leela et.al. (eds.) 1986: Visibility and Power: Essays on Women in Society and Development. New Delhi: OUP.

Dube, Leela. (1997): Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia. Tokyo: United Nations University Press.

Forbes, G. (1998): Women in Modern India. New Delhi: Cambridge University Press.

Ghandially, Rehana (ed) 1988: Women in Indian Society. New Delhi:Sage

Government of India. 1974: Towards Equality: Report of the Committee on the Status of Women.

Maccoby, Eleanor and Carol Jacklin. 1975: The Psychology of Sex Differences. Stanford: Stanford University Press.

McCormack, C. And M. Strathern (ed.) 1980: Nature, Culture and Gender. Cambridge: Cambridge University Press.

Sharma, Ursula. 1983: Women, Work and Property in North West India. London :Tavistock

Shulamitz, Reinharz and Lynn Davidman (1991): Feminist Research Methods. New York: Oxford University Press.

Tong, Rosemarie, (1989): Feminist Thought: A Comprehensive Introduction. Colorado: Westview Press.

Whelham, Imelda, (1997) Modern Feminist Thought. Edinburgh: Edinburgh University Press.

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BA Sociology: Semester V

BASOH 501: Study of Indian Society

Sub Code: BASOH 501	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- To enable the students to understand various dimensions of Indian Society
- To enhance student understanding about different institutions of Indian Society

Module I	Introduction	12 Hours
	a. Features of Indian Society	
	b. Philosophical Basis of Indian Society-Varnashrama, Purusharthas and Sanskars	
	c. Factors of Continuity and Change	
Module II	Marriage and Family in India	12 Hours
	a. Marriage among Hindus, Muslims and Christians	
	b. Hindu Joint Family- Meaning, Features and Functions	
	c. Recent Changes in Marriage and Family	
Module III	Caste System in India	12 Hours
	a. Meaning and Traditional Features	
	b. Origin of Caste – Theoretical Perspectives	
	c. Changing aspects of Caste	
Module IV	Status of Women in India	12 Hours
	a. Status of Women In Ancient/Medieval and Modern	
	b. Crimes and Atrocities against Women	
	c. Women welfare –Constitutional and Legislative Measures	

- a. Meaning and Features
- b. Settlement Patterns
- c. Recent Changes in Village Community

TEXT BOOKS:

Mandelbaum. (1970): Society in India. Bombay :Popular Prakashan

Mulgund I.C. (2008): Readings in Indian Sociology, Shruti Prakashan, Dharwad

C.N. Shankar Rao: Sociology of Indian Society

REFERENCES:

Beteille Andre. (1992): Backward Classes in Contemporary India. New Delhi:OUP

Berremen G. D. (1979): Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.

Inden Ronald. (1990): Imaging India. Oxford: Brasil Blackward

Kothari Rajani(Ed.) (1973):Caste in Indian Politics

SatyaMurty T.V. (1996): Religion, Caste, Gender and Culture in Contemporary India, New Delhi:OUP

DeSouza. (2000)(Ed.): Contemporary India-Transitions. New Delhi.: Sage

Dube S.C. (1977) :Tribal Heritage of India. New Delhi:Vikas

Hasnain N. (1983): Tribes in India. Harnam Publication: New Delhi

Singh K. S. (1985): Tribal Society. Manohar : Delhi

Chaudhuri Buddhadeb. (1991): Tribal Development in India. New Delhi: Inter India Publications.

Bose N K. (1967): Culture and Society in India. Bombay: Asia Publishing House

Karve Irawati. (1961): Hindu Society: An Interpretation. Poona: Deccan College.

Srinivas M. N. (1980) India: Social Structure. New Delhi: Hindustan Publishing Corporation.

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BA Sociology: Semester V

BASOS 502: Social Movements in India

Sub Code: BASOS 502	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- Understand a range of theories and perspectives for analysing protest and social movements;
- Critically evaluate these theories and perspectives by investigating historical and contemporary examples of protests and social movements.

Module I	Introduction	12 Hours
	a. Meaning and Nature of Social Movements	
	b. Scope and Significance of Sociology of Social Movements	
	c. Types of Social Movements	
Module II	Reformatory Movements	12 Hours
	a. Veershaiva Movements	
	b. Arya Samaj and Brahmosamaja	
	c. Ramkrishna Mission	
Module III	Dalit and Backward Class Movements	12 Hours
	a. Emergence of Dalit Movements in India	
	b. Role of Phule and Ambedkar	
	c. Backward Class Movements in India	
Module IV	Peasant Movements	12 Hours
	a. Characteristics and Trends	
	b. Peasant Movements in India	
	c. Peasant Movements in Karnataka	

Module V : Environmental Movements

12 Hours

- a. Emergence of Environmental Movements and their Importance
- b. Chipko Movements- APPIKO Chaluvali
- c. Narmada Bachav Andolan
- d. Save Western Ghats

TEXT BOOKS:

Rao, M.S.A., (1979) : Social Movements and Social Transformation (Delhi : Macmillan)

Shah, Ghanshyam, (1990) : Social Movements in India; a review of the literature (Delhi: Sage)

ನಾಗರಾಜ .ಟಿ (2001): ಸಾಮಾಜಿಕ ಚಳುವಳಿಗಳು, ಚೇತನ ಪಬ್ಲಿಕೇಶನ್ಸ್, ಮೈಸೂರು

REFERENCES:

Banks, J.A. (1972) : The Sociology of Social Movements (London : Macmillan)

Bruce Cameron (1986): Modern Social Movements, Random House, New York.

Desai, A.R. Ed. (1979) : Peasant Struggles in India (Bombay : Oxford University Press)

Dhanagare, D.N. (1983): Peasant Movements in Indian 1920-1950 (Delhi : Oxford University Press)

Gouldner, A.W., (1950) ed. : Studies in Leadership (New York : Harper and Brothers)

Malik SC : Dissent, Protest and Reform in Indian Civilization

Oomen, T.K. (1990) : Protest and Change : Studies in Social Movements (Delhi ; Sage)

Oommen, T.K. (1972): Charisma, Stability and Change : An Analysis of Bhoodan

Rudolf :Social Movements, New York, ACC, 1995

Selliot, Eleanor (1995): From Untouchable to dalit : Essays on the Ambedkar Movement (New Delhi : Manohar)

Shiva, Vandana, (1991): Ecology and the Politics of Survival (New Delhi : Sage)

Singh, K.S. (1982) : Tribal Movements in India (New Delhi : Manohar)

ನಾಗೇಶ ಎಚ್ ವಿ (1999): ಸಾಮಾಜಿಕ ಚಳುವಳಿಗಳು, ಪ್ರಸಾರಾಂಗ, ಕವಿವಿ, ಧಾರವಾಡ

BACHELOR OF ARTS

COURSE OF VSK UNIVERSITY

BA Sociology: Semester V

BA SOCIOLOGY OPEN ELECTIVE 503 : Rural Development in India

Sub Code: BASOOE 503	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- To provide sociological understanding of rural social structure, change and development in India.
- To impart sociological skills to reconstruct rural institution and rural development

Module I	INTRODUCTION	12 Hours
	a. Meaning and Nature of Rural Development	
	b. Significance of Rural Development	
	c. Obstacles to Rural Development	
Module II	Land Tenure System and Land reforms	12 Hours
	a. Meaning and Forms of Land Tenure System	
	b. Land Reforms before and after Independence	
	c. Green Revolution: Objectives and Achievements	
Module III	Panchayat Raj	12 Hours
	a. Meaning and Objectives	
	b. Structural Aspects as per 73rd Amendment of the Indian Constitution	
	c. Role of Panchayat in Rural Development	
Module IV	Rural Development Programmes	12 Hours
	a. Early Attempts-Sriniketan, Nilokheri and Firka	
	b. CDP-Objectives and Achievements	
	c. MNREGA, Pradhan Mantri Gram Sadak Yojana	
Module V	Agencies of Rural Development	12 Hours
	a. The Government and NGOs	

b. Rural Drinking Water and Sanitation Programme

c. Rural development in Karnataka, Jal Nirmal and Strishakti

Yojane

TEXT BOOKS:

Desai, AR (Ed) (2004): Rural Sociology in India, Popular Prakashan, Bombay,.

Maheshwari SR (1995): Rural Development in India – A Public Policy Approach (2nd edn), Sage Publications Ltd, New Delhi

Mulgund, I C : Readings in Indian Sociology, Shruti Prakashan, Dharwad

S.G. Hiremath : Bharathadalli Grameena Abhivridhi (kannada version)

REFERENCES:

Aziz Sartaj (1978): Rural Development: Learning from China. London: MacMillan Press.

Bhattacharya, Sib Nath. (1983): Rural Development in India and other Developing Countries. Calcutta: Metropolitan Book Co. Pvt. Ltd.

Brahmananda P.R., B.K.Narayana and A. Kalappa(Ed. 1987): Dimensions of Rural Development, Himalaya Publishing House, Mumbai

Chambers Robert. (1984): Rural Development: Putting the Past First. Chennai : Orient Longman Ltd.

Chaturvedi T.N.(Ed. 1986): Rural Development : Some Themes and Dimensions. New Delhi: Indian Institute of Public Administration.

Deb K (1986) : Rural Development in India Since Independence, Sterling, New Delhi

Deb Kalipada (1988): Rural Development in India Since Independence. New Delhi: Sterling Publishers.

Hans Raj (2002): Rural Sociology

Harris, John (Ed) (1986): Rural Development: Theories of Peasant Economy and Agrarian Change, ELBS London,.

Katar Singh (1986): Rural Development – Principles, Policies and Management, Sage Publishers, New Delhi.

Mathur BL (2006): Rural Development and Cooperation, RBSA Publishers, Jaipur,

Ramakrishna Mukarjee. 1957: The Dynamics of Rural Society. Berlin A.C.Mukherjee

Satya Sundaram. 1999: Rural Development. Mumbai: Himalaya Publishing House.

Sharma, K.L (2007): Indian Social Structure and Change, Rawat Publications, New Delhi,

BACHELOR OF ARTS

COURSE OF VSK UNIVERSITY

BA Sociology: Semester VI

BASOH 601: Research Methodology

Sub Code: BASOH601	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- Understand some basic concepts of research and its methodologies
- Select and define appropriate research problem and parameters.

Module I	Introduction	12 Hours
	a. Meaning and Importance of Social Research	
	b. Science-Social Science and Physical Science	
	c. Types of Social Research – Pure and Applied	
Module II	Elements of Scientific Research	12 Hours
	a. Concepts	
	b. Hypotheses	
	c. Theory and Facts	
Module III	Research Design	12 Hours
	a. Meaning and Importance	
	b. Types of Research Design	
	c. Contents of Research Plan	
Module IV	Sampling and Methods of Data Collection	12 Hours
	a. Meaning and types of sampling	
	b. Meaning and Sources of Data: Primary and Secondary	
	c. Methods: Observation, Interview, Questionnaire	
Module V	Analysis and Report Writing	12 Hours
	a. Editing, Coding, and Tabulation	

- b. Analysis and Interpretation
- c. Report writing.
- d. Use of Computer in Social Research

TEXT BOOKS :

Baily Kenneth(1998) : Methods of Social Research, John Wiley & Sons, New York

Jayram N. (1989): Sociology Method and Theory Madras: Macmillan

ಶಂಕರರಾವ್ ಚ ನ (೧೯೯೮): ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ, ಜೈಭಾರತ ಶ್ರೀ ಶನ, ಮಂಗಳೂರು

REFERENCES:

Ram Ahuja (2001) : Research Methods, Rawat Jaipur

Bose Pradi Kumar (1995): Research Methodology New Delhi ICSSR

David Dooley (1997) Social Research Methods, Prentice Hall, New Delhi

Goode William J & Hatt Paul K (1952) : Methods of Social Research, McGraw Hill, New Delhi

Hughes, John. (1987): The Philosophy of Social Research. London: Longman.

Kothari C.R. (1989): Research Methodology-Methods and Techniques. Bangalore: Wiley Eastern

Madge, John. (1970): The Origins of Scientific Sociology. London: Tavistock.

Marsh Catherine (1988): Exploring Data Cambridge Polity Press

Moser CA & Kalton G (1971) Survey Methods in Social Investigations, ELBS &Heinemann, London

Mukherjee P N (eds) (2000): Methodology of Social Research : Delemmas and Perspectives New Delhi Sage

Popper K. (1999): The Logic of Scientific Discovery. London: Routledge.

Srinivas, M.N. and A.M. Shah (1979): Field Worker and the Field. New Delhi: Oxford

Young P.V. (1988): Scientific Social Surveys and Research. New Delhi: Prentice Hall

ಖಂಠಿರಾ ಆರ್ (೨೦೦೧) : ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆಯ ವಿಧಾನಗಳು, ವಿದ್ಯಾಸಾಗರ ಪ್ರಕಾಶಕರು, ಮೈಸೂರು

ರಾಜಶೇಖರ್ ಎಸ್ : ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ, ಫ್ರೆಡ್ ಿರ ಪ್ರಕಾಶನ ಶಿವಮೊಗ್ಗ

BACHELOR OF ARTS

COURSE OF VSK UNIVERSITY

BA Sociology: Semester VI

BASOS 602: Social Problems in India

Sub Code: BASOS602	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Objectives:

- To provide theoretical knowledge about various social problems with reference to Indian society.
- To equip the students to understand the problems and measures to combat the social issues

Module I	Introduction	12 Hours
	a. Meaning and Nature of Social Problem	
	b. Causes and Consequences of Social Problems	
	c. Social Problems and Social Disorganization	
Module II	Crime	12 Hours
	a. Meaning, Nature and Types	
	b. Causes and Consequences	
	c. Measures to Control.	
Module III	Prostitution	12 Hours
	a. Meaning, Nature and Types	
	b. Causes and Effects	
	c. Measures to Solve the Problem	
	d. HIV/AIDS: Causes, Effects and Measures	
Module IV	Terrorism	12 Hours
	a. Meaning and Nature	

b. Causes and Effects

c. Measures

d. National Integration: Meaning, obstacles and Efforts for National Integration

Module V Corruption in Public Life

12 Hours

a. Meaning and Nature

b. Causes and Effects of Corruption

c. Measures Undertaken to Control Corruption

TEXT BOOKS:

Ahuja Ram (1998): Social Problems in India. Jaipur: Rawat Publications

Madan G.R. (1994): Indian Social Problems. New Delhi: Allied Publishers.

Memoria C.B. (1999): Social Problems and Social Disorganisation. New Delhi : Kitab Mahal

C.N Shankar Rao : Bharathadalli samajika samasyagala samagra nota(kannada version)

REFERENCES:

Dutt Gupta Bela. (1964): Contemporary Social Problems in India

Davis James (1970): Social Problems Enduring Major Issues and Change, New York, Free Press,

Elliot and Merril (1950): Social Disorganisation. New York: Harper & Brothers

Gill SS (1998): The Pathology of Corruption New Delhi Harper Collin Publishers

Karavala Perin C(1959): A Study in Indian Crime, Bombay, Popular Book Depot,

Merton R.K. & Nisbert R (1961): Contemporary Social Problems

Ministry of Home Affairs 1998) Crime in India. New Delhi: Government of India.

Mecton Robert K and Robert Nisbert (1976): Contemporary Social Problems, New York Harcourt Brace, Jovavich Ink,

Reid Suetitus (1976): Crime and Criminology. Illinois: Deyden Press.

Sutherland Edwin H and Donald R Cressey (1968): Principles of Criminology Bombay Times of India Press

Thomas G. (1994) AIDS in India-Myth & Reality, Jaipur : Rawat Publications

ಶಂಕರರಾವ್ ಚನ(1999):ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಸಾಮಾಜಿಕ ವಿಘಟನೆ, ಜೈಭಾರತ ಪ್ರಕಾಶನ : ಮಂಗಳೂರು

ರಾಜಶೇಖರ್ ಎಸ್ : ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು ಬ್ರಹ್ಮನಂ ಪ್ರಕಾಶನ ಶಿವಮೊಗ್ಗ

BACHELOR OF ARTS

COURSE OF VSK UNIVERSITY

BA Sociology: Semester VI

PW607: Project Work

Sub Code: PW 607	No of Lecture Hours per week: 04
Maximum Marks: 100	Internal Marks: 30 and EE: 70

Guidelines for Project Work

Objectives:

To provide an opportunity for students to apply theories to comprehend key social issues.

To sharpen domain knowledge and provide empirical experience.

General Guidelines:

- A. Nature of project work:** The student will have to identify a problem that matches the student's area of specialization. Students are expected to identify, study a problem area and provide suggestions to overcome the problems.
- B.** No two students of the department/college shall work **on the same topic.**
- C. Duration of project work:** The project work shall be for a period of **ONE SEMESTER.**
- D. Guide: Internal guide** of the project work is a faculty member working in Sociology department of affiliated colleges where **Bachelors of Arts in Sociology** program offered.
- E. Schedule to be followed for Project work**

Activity	Time-line	Remarks
Problem Identification	First two weeks	Student individually identifies a problem for his/her study, according to his/her interest
Problem Statement	3rd week	His/her interests discussed with guide.

Activity	Time-line	Remarks
Research design	4th week	Discussion with internal guide to decide on suitable design for the research
Synopsis preparation	5th and 6 th week	Preparation of synopsis* incorporating the Objectives
Presentation of synopsis	7th and 8th Week	The student will present Synopsis with the detailed execution plan to the internship committee** who will review and may a) approve, b) approve with modification or c) reject for fresh synopsis.
Approval status	9th and 10th Week	The approval status is submitted to Chairman, UG Department of Sociology who will officially give concurrence for execution of the project.

Structure of Synopsis

Synopsis is a 3-5 pages hard copy document and to be submitted to the Chairman with the signatures of Internal Guide and the Student.

Page	Content
Page 1	<ol style="list-style-type: none"> Title Contact addresses of student -with details of internal Guide
Page 2	<ol style="list-style-type: none"> Introduction with objectives, Review of articles/literature about the topic with source of information Expected results (300 words).
Page 3	<ol style="list-style-type: none"> Time-Activity Chart
<p>**Composition of the Project Committee in the department</p> <ol style="list-style-type: none"> Chairman of UG department Domain Expert Guide 	

Schedule to be followed during Project Work [In IV semester]

Activity	Time-line	Remarks
Understanding the concept and problem.	20 Days	Student should understand the structure of the problem.
Preparation of research tools for data collection	30 Days	Discussion with the guide for finalization of research tools in his/her domain and submit the same to the guide. (First presentation to Internship Committee)
Data collection and processing	30 Days	Data collected to be edited, coded, tabulated and present for analysis with the guide's suggestions. (Second presentation to project

Activity	Time-line	Remarks
		Committee)
Analysis and finalization of report	25 Days	Students must use appropriate and latest statistical tools and techniques for analyzing the data. (It is mandatory to use latest statistical packages whose results should be shown in the report) (Third presentation to Internship Committee)
Submission of report	15 Days	Final report should be submitted to the university before two weeks of the commencement of theory examination.

F. Format of the Project report:

- a. **The report shall be prepared using a MS Word** processor with Times New Roman font sized 12, on a page layout of A4 size with 1” margin on all three sides and left with 1.5”, double line spacing and only front side print, [no back-to-back print]. The report may not exceed 85 pages.

G. Submission of report:

- a) Students should submit **Two** copies of report in Hard bound “**Navy Blue**” color with Golden Embossing or screen-printing.
- b) Students should also submit the report in electronic form [CD].
- c) Only, in PDF file to the department and colleges where **Bachelor of Arts in Sociology** program offered. Colleges in turn shall submit ONE copy of the report and CDs of their students along with a consolidated master list with university registration number], Name of the student, and Title of the

report to the Examination section, VSK, University, before the commencement of the theory examinations.

H. Publication of research findings:

- a) Students expected to present their research findings in seminars/conferences/technical events/fests or publish their research work in journals in association with their internal guide of the department with VSKU Bellary affiliation as a tag. Appropriate weightage should be given to this in the internal evaluation of the project report.

I. Evaluation:

- a) The project report of a candidate shall be assessed for maximum of 100 marks consisting of 70 marks for report evaluation by the University and 30 marks for viva-voce examination.
- b) **Evaluation:** An Examiner appointed by the BOE, shall do evaluation for maximum of SEVENTY (70) marks.
- c) **Viva-voce/Presentation:** A viva-voce examination will be conducted for thirty [30] marks at the College, by the examiners appointed by the University. Each student is expected to give a presentation of his/her work.

The Candidate who fails to attend and/or fulfill the requirements of the course shall not be eligible and he/she shall re-register for the course when offered.

J. Marks allocation for Internship report:

Evaluation by an Examiner appointed by University for 70 Marks		
Sl. No	Aspects	Marks
1	Introduction and Methodology	15
2	Industry and Company profile/ Profile of the study area	10
3	Theoretical Background of the Study	15
4	Data Analysis and interpretation	15
5	Summary of Findings, suggestions and Conclusion	15
Total		70

Viva-voce by Examiner appointed by University for 30 Marks		
Sl. No	Aspects	Marks
1	Presentation Skills	05
2	Communication Skills	05
3	Subject Knowledge	05
4	Objective of the study/Methodology	05
5	Analysis using Statistical tools and Statistical Packages	05
6	Findings and appropriate suggestions	05
Total		30

Project Report on

(Title of the Report in Capital Letters with inverted commas)

BY

(Student Name)

(USN)



Submitted to

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY, BELLARY

In partial fulfilment of the requirements for the award of the degree of

Bachelor of Arts in Sociology

Under the guidance of

INTERNAL GUIDE

(Name)

(Designation)

**Under-Graduate Department of Sociology,
Vijayanagara Sri Krishnadevaraya University,
Jnana Sagara Campus, Vinayaka Nagar, Cantonment, Bellary-583 104**

2016-2017

DECLARATION

DECLARATION

I, the undersigned, hereby declare that the Project Report entitled “-----
-----” written and submitted by me to Vijayanagara Sri Krishnadevaraya
University, Bellary in partial fulfilment of requirements for the Award of Degree of Bachelor of
Arts in Sociology under the guidance of _____ is my original work and
the conclusions drawn therein are based on the material collected by myself.

Place: Bellary

Signature

Date:

(Name Research Student)

CERTIFICATE

CERTIFICATE

This is to certify that the Project Report entitled “-----
-----” which is being submitted herewith for the award of the degree of Bachelor of Arts in Sociology of Vijayanagara Sri Krishnadevaraya University, Bellary is the result of the original research work completed by Mr. _____ bearing URN (xxxx), under my supervision and guidance and to the best of my knowledge and belief the work embodied in this Project Report has not formed earlier the basis for the award of any degree or similar title of this or any other University or examining body.

Signature of Research Guide

Signature of the HOD in Case of affiliated College

Place:

Date:

Signature of the Chairman/Principal

Place: Bellary

Date:

F. CONTENT PAGE

CONTENTS	
Items	Page No.
ACKNOWLEDGEMENT	Roman No
LIST OF TABLES	Roman No
LIST OF FIGURES	Roman No
CHAPTER I: Introduction	Arabic No
CHAPTER II: Profile of the Organization	Arabic No
CHAPTER III: Research Design and Methodology	Arabic No
CHAPTER IV: Data Presentation, Analysis and Interpretation	Arabic No
CHAPTER V: Findings and suggestions	Arabic No
BIBLIOGRAPHY	Arabic No
ANNEXURE	Arabic No

G. ACKNOWLEDGMENT

A page for Acknowledgment

Here the students can acknowledge for the people who are concern to the work and project. For example:

ACKNOWLEDGMENT

I take this opportunity as privilege to express my deep sense of gratitude to my research guide Dr./Shri _____, [**Designation**], **Under-Graduate Department of Sociology, Vijayanagara Sri Krishnadevaraya University/College, Bellary** for his continuous encouragement, invaluable guidance and help for completing the present research work.

I am deeply indebted to Dr._____, Chairman/HOD/Principal, **Post-Graduate Department of Sociology, Vijayanagara Sri Krishnadevaraya University, Bellary or College** for being a source of inspiration to me and I am indebted to him for initiating me in the field of research.

I am deeply grateful to all authorities of the **Vijayanagara Sri Krishnadevaraya University, Bellary** without their help completion of the project was highly impossible.

I take this opportunity as privilege to articulate my deep sense of gratefulness to the Managing Director, and the staff of the ----- of Company for their timely help, positive encouragement and without their help completion of the project was highly impossible.

I wish to express a special thanks to all teaching and non-teaching staff members, the **Vijayanagara Sri Krishnadevaraya University, Bellary** for their forever support. Their encouragement and valuable guidance are gratefully acknowledged. I would like to acknowledge my all my family members, relatives and friends for their help and encouragement.

Place: Bellary

Date:

Name of the Student

H. LIST OF TABLES

A PAGE FOR LIST OF TABLES

LIST OF TABLES		
Table No.	Title of the Table	Page No
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Table No. 1.2		
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Table No. 2.2		
Table No. 3.1		
Table No. 3.2		
Table No. 4.1		
Table No. 4.2		
Table No. 5.1		
Table No. 5.2		

Tables may be more or less depending upon the tables in the each chapter

I. LIST OF FIGURES

A PAGE FOR LIST OF FIGURES

LIST OF FIGURES		
Figure No	Title of the Figure	Page No.
Figure No. 1.1		
Figure No.1.2		
Figure No. 2.1		
Figure No. 2.2		
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Figure No. 3.2		
Figure No. 4.1		
Figure No. 4.2		
Figure No. 5.1		
Figure No. 5.2		
Figure No. 5.3		
Figure No. 5.4		

Figures may be more or less depending upon the figure in the each chapter

EXECUTIVE SUMMARY OF THE PROJECT

This page should consist of the executive summary of research project carried out by the project student/researcher.

Question paper Pattern
BA Semester (CBCS) Degree Examinations
Sociology

Paper Code:

Paper Title:

Time: 3 Hours

Max. Marks: 70

Instruction: Answer all Sections

SECTION-A

Answer any **Ten** of the following

(10X2=20)

English version followed by next line Kannada

- Q1.
- Q2.
- Q3.
- Q4.
- Q5.
- Q6.
- Q7.
- Q8.
- Q9.
- Q10.
- Q11.
- Q12.

SECTION-B

Answer any **Two** of the following

(2X10=20)

Q13. – Q16 English version followed by next line Kannada

SECTION-C

Answer any **Two** of the following

(2X15=30)

Q17- Q20. English version followed by next line Kannada